Program Name: University of Chicago Med-Peds Residency Program

Size of intern class: 4

Application Process: ERAS. Virtual Interview process

Number and types of letters of recommendations: 3. Chair letters are not required. We prefer at least one letter each from Medicine and Pediatrics (or Med-Peds) faculty. Faculty that know you best write the strongest letters!

Application review/invite timeline: January 15, 2021 is the deadline to apply however most interview slots will be filled by early November. Later applicants can still apply as we maintain an active wait list. We interview on Wednesdays from late October to early January. We will also host a few evening group information sessions for applicants interested in specific opportunities (Medical Ethics, Diversity and Inclusion, Urban Underserved Primary Care, Medical Education).

Approach to Step 1: Passage of Step 1 is required to receive an invitation to interview. There is no minimum score required.

Approach to Step 2: Passage of Step 2 is required before ranking.

Interviewers and the Med-Peds Selection Committee will be blinded regarding Step scores.

The Admissions Committee for the University of Chicago Med-Peds residency program recognizes and understands how the COVID-19 pandemic and anti-Black racism and violence have influenced and will continue to influence the 2020-2021 residency application cycle. Our commitment to maintaining an equitable process that ensures the training of a diverse future physician workforce poised to meet the needs of our communities is longstanding and unwavering.

In particular, we understand that residency applicants have endured extreme challenges related to preparing for the USLME examinations that is different from prior years, as well as challenges related to the administration of this test. We recognize the extreme concern and anxiety surrounding this exam.

Our selection committee has always made the thoughtful and holistic review of applications in their entirety a top priority, and we will take into account the structural, emotional, and physical toll of recent events as we make decisions this cycle. To that end, we will significantly reduce the impact of the USLME scores in our review process for the approaching cycle. We will place even greater emphasis on those applicant characteristics that will predict success within our curriculum and align with our mission, to recruit and train a diverse group of medical students who strive to provide culturally equitable and high quality clinical care to an urban, underserved population and to become leaders and innovators in practice, administration, advocacy, research and education.

The University of Chicago Med-Peds Residency is resolute in our commitment to looking deeply within an application to find talented residents who will join us in our mission to diversify the
physician workforce, fight against structural racism within and outside of medicine, serve humanity, and who will lead, innovate, and alleviate suffering.

**Post-Interview Communication Policy:** We do not contact applicants after the interview unless it is to contact all applicants with news or updates regarding our program. We will also answer questions via email that applicants pose after the interview day. We will not engage in discussion regarding rank.

**Contact Information:** medpeds-recruit@medicine.bsd.uchicago.edu